

Chester Middle

1014 McCandless Road
Chester, South Carolina 29706

Grades 6-8 Middle School

Enrollment 922 Students

Principal Douglas M. Harrison 803-377-8192

Superintendent Dr. Barry E. Campbell 803-385-6122

Board Chair Mrs. Denise C. Lawson 803-581-6224

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	16	26	3

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Average	N/A
2003	Below Average	Below Average	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Below Average	No

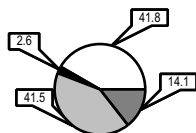
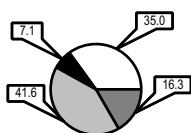
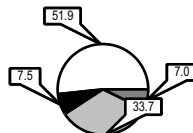
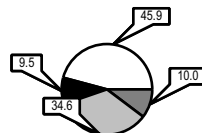
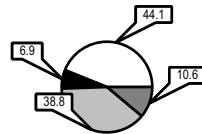
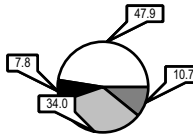
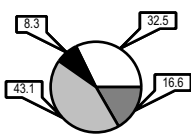
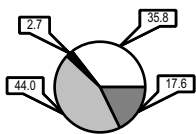
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	889	99.1	41.3	41.8	14.3	2.7	25.0	No	Yes
Gender									
Male	424	98.4	50.1	37.7	10.1	2.0	17.2		
Female	465	99.8	33.3	45.5	18.0	3.2	32.1		
Racial/Ethnic Group									
White	341	99.4	25.6	44.4	24.1	5.9	39.1	Yes	Yes
African American	540	98.9	51.5	39.7	8.2	0.6	16.0	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	808	99.5	38.5	43.4	15.3	2.9	26.8		
Disabled	81	95.1	70.3	25.7	4.1	0.0	6.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	889	99.1	41.3	41.8	14.3	2.7	25.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	889	99.1	41.3	41.8	14.3	2.7	25.0		
Socio-Economic Status									
Subsidized meals	575	98.8	50.8	40.0	8.3	0.9	15.9	No	Yes
Full-pay meals	310	100.0	24.1	45.1	25.1	5.8	41.4		

Mathematics – State Performance Objective = 36.7%									
All Students	889	99.2	34.6	41.7	16.5	7.1	33.1	No	Yes
Gender									
Male	424	98.6	38.1	40.2	13.9	7.8	29.3		
Female	465	99.8	31.4	43.2	18.9	6.5	36.5		
Racial/Ethnic Group									
White	341	99.4	22.5	42.5	22.5	12.5	45.0	Yes	Yes
African American	540	99.1	42.6	40.8	12.7	3.8	25.5	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	808	99.5	30.8	43.9	17.8	7.6	35.5		
Disabled	81	96.3	73.3	20.0	4.0	2.7	8.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	889	99.2	34.6	41.7	16.5	7.1	33.1		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	889	99.2	34.6	41.7	16.5	7.1	33.1		
Socio-Economic Status									
Subsidized meals	575	99.0	41.2	42.3	12.2	4.3	24.9	No	Yes
Full-pay meals	310	100.0	22.7	40.7	24.4	12.2	47.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	889	99.2	51.5	33.9	7.1	7.5	14.6
Gender							
Male	424	98.6	54.0	31.3	6.1	8.6	14.6
Female	465	99.8	49.2	36.3	8.1	6.5	14.5
Racial/Ethnic Group							
White	341	99.4	34.4	38.4	12.8	14.4	27.2
African American	540	99.1	62.4	30.9	3.6	3.2	6.8
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	808	99.5	48.1	36.2	7.4	8.2	15.6
Disabled	81	96.3	85.3	10.7	4.0	0.0	4.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	889	99.2	51.5	33.9	7.1	7.5	14.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	889	99.2	51.5	33.9	7.1	7.5	14.6
Socio-Economic Status							
Subsidized meals	575	99.0	61.8	29.6	4.5	4.1	8.6
Full-pay meals	310	100.0	32.9	41.7	11.9	13.6	25.4

Social Studies							
All Students	889	99.1	45.7	34.8	10.0	9.5	19.6
Gender							
Male	424	98.4	45.3	33.2	11.1	10.4	21.5
Female	465	99.8	46.0	36.3	9.0	8.8	17.8
Racial/Ethnic Group							
White	341	99.4	27.8	40.6	15.0	16.6	31.6
African American	540	98.9	57.3	30.9	6.6	5.2	11.8
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	808	99.4	42.4	36.5	10.8	10.4	21.1
Disabled	81	96.3	78.7	17.3	2.7	1.3	4.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	889	99.1	45.7	34.8	10.0	9.5	19.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	889	99.1	45.7	34.8	10.0	9.5	19.6
Socio-Economic Status							
Subsidized meals	575	98.8	55.9	32.8	6.6	4.7	11.3
Full-pay meals	310	100.0	27.1	38.3	16.3	18.3	34.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	320	96.9	50.2	32.7	14.5	2.6	17.2
	7	321	97.5	42.8	42.8	12.8	1.6	14.4
	8	268	97.0	39.8	43.7	15.4	1.2	16.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	322	99.1	50.0	32.9	13.4	3.7	17.1
	7	307	99.4	36.7	50.3	12.6	0.3	12.9
	8	260	98.9	35.8	42.9	17.1	4.2	21.3
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	320	97.2	27.0	43.4	19.4	10.2	29.6
	7	321	97.2	43.6	41.0	8.0	7.4	15.4
	8	268	97.0	48.0	43.3	6.3	2.4	8.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	322	99.1	27.2	39.6	23.2	10.1	33.2
	7	307	99.7	38.3	41.8	13.2	6.6	19.9
	8	260	98.9	38.8	45.0	12.1	4.2	16.3
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	322	99.1	52.0	32.6	7.4	8.1	15.4
	7	307	99.7	56.1	30.3	7.3	6.3	13.6
	8	260	98.9	45.4	40.0	6.3	8.3	14.6
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	322	99.1	40.6	33.6	12.4	13.4	25.8
	7	307	99.7	59.9	27.2	7.0	5.9	12.9
	8	260	98.5	33.9	46.0	10.9	9.2	20.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 922)				
Students enrolled in high school credit courses (grades 7 & 8)	8.2%	Down from 9.5%	14.4%	15.5%
Retention rate	6.8%	Up from 4.5%	3.5%	3.0%
Attendance rate	94.3%	Up from 93.5%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.5%	Down from 4.5%	5.0%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.4%	Down from 4.5%	5.2%	4.6%
Eligible for gifted and talented	12.0%	Up from 6.7%	14.3%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.0%	Down from 10.4%	15.6%	13.6%
Older than usual for grade	11.7%	Down from 13.4%	5.6%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.3%	Up from 0.3%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 64)				
Teachers with advanced degrees	39.1%	Up from 37.1%	50.0%	51.8%
Continuing contract teachers	70.3%	Down from 75.8%	81.1%	78.1%
Highly qualified teachers	87.9%	Down from 93.6%	88.9%	89.6%
Teachers with emergency or provisional certificates	3.8%	Up from 1.9%	7.0%	6.0%
Teachers returning from previous year	82.4%	Up from 80.5%	84.5%	85.4%
Teacher attendance rate	93.7%	Up from 92.8%	94.7%	94.9%
Average teacher salary	\$39,947	Up 3.5%	\$40,070	\$41,328
Prof. development days/teacher	7.6 days	Up from 7.3 days	11.5 days	11.5 days
School				
Principal's years at school	11.0	Up from 10.0	3.0	3.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.9 to 1	21.2 to 1	21.3 to 1
Prime instructional time	86.3%	Up from 84.8%	88.8%	89.3%
Dollars spent per pupil*	\$5,280	Up 3.2%	\$5,760	\$6,022
Percent of expenditures for teacher salaries*	63.9%	Down from 67.3%	62.4%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.4%	Up from 78.3%	95.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Below Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chester Middle School challenges students to learn every day with a hands-on curriculum which is technology driven. Students may take Industrial Technology which offers modules in Weather, Engineering, CAD, Graphic Communications, CAM, Robotics, Forensic Science, Digital Photography, Horticulture, Animation, Aviation, and Television Broadcasting. Students are also encouraged to take courses which offer high school credits such as Algebra I and English I. 100% of students passed the End-of-Courses Testing in these courses.

The CMS Academic Challenge Team enjoyed great success. The 8th grade teams were 9-1 this past year. The 7th grade team was 8-0-1. Seventeen students were named Junior Scholars by their high PSAT scores. All students were tested twice this past year in the Measures of Academic Progress Test which helped teachers to determine areas of strength for students and predicted increases in PACT scores.

Athletics are strong at CMS. The football team complete the season with 7 wins and 0 losses. They were conference champions. The girls' basketball team was also highly successful completing 10 wins and 0 losses. They were also conference champions.

Parents voted unanimously to institute a standard code of dress for all students beginning in the 2005-06 school year. The School Improvement Committee led by Gail Hamilton, Assistant Principal and Douglas M. Harrison, Principal continues to strive to engage all students in the learning process.

Douglas M. Harrison
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	53	219	51
Percent satisfied with learning environment	59.6%	66.5%	63.3%
Percent satisfied with social and physical environment	64.7%	62.2%	56.0%
Percent satisfied with school-home relations	29.4%	83.3%	52.1%

*Only students at the highest middle school grade level at this school and their parents were included.